YEAR 5

Term 3 Overview

CALLED TO BE DISCIPLES-
SALT FOR THE EARTH, LIGHT FOR THE WORLD
MATTHEW 5:13-16
WALK IN LOVE AND PEACE

RESPECT, RESPONSIBILITY, RESILIENCE

TERM 3 DATES

Mondays 27/7, 3/8, 10/8 Fearless Women Education Sessions
6/8 Feast of St Mary Mackillop Liturgy 2:10pm
10/8 Year 5 High School Musical @MacKillop
13/8 Ranger Jamie Science Show K-6
14/8 Feast of the Assumption Mass 2:10
19/8 My Body My Life - more info to come
20/8 St Christopher and St Peter Chanel Feast day's Liturgy 2:10
26-28/8 Book Fair
28/8 Book Week dress up & parade
4/9 Father's Day Liturgy and event
18/9 Colour Run
25/9 Last Day of Term 3

CLASS TEACHERS

5 Blue
Haley Stonham (M, T, W)
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Veronica Trow (TH & Fri)
veronica.trow@cg.catholic.edu.au

5 Gold
Bridget Allen (M, T, W)
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Mary-Lara Oakey (TH, Fri Weeks 1-2)
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Mary-Ann Fraser (Th, Fri Weeks 3-10)
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HOMEWORK

All students should be reading for a minimum of 20 minutes per night and must record this on their reading log in their homework book.
Students will receive a homework rubric to refer to each week. The rubric will include compulsory learning to complete as well as optional activities. Homework will begin in Week 2 and will go home on a Monday and will be due back to school each Friday.

SPORT DAYS AND EXTRA CURRICULAR

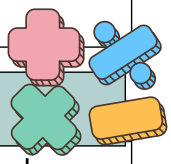
5 Blue
Sport: Tues & Fri
French/ Library: Wed
STEM: Wed
Music: Thur

5 Gold
Sport: Tues & Fri
French/ Library: Wed
STEM: Tue
Music: Thur

ENGLISH

This term, Year 5 will be reading Tom Appleby by Jackie French. Through our novel study, we will be working on vocabulary, reading fluency and comprehension. We will continue to develop writing in different genres, including information reports.

MATHS

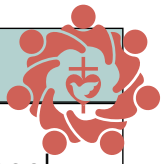


This term, Year 5 will be continuing to develop math fluency, number fact fluency and helping to improve multiplication fact recall. This will form part of our daily review.

The main concepts covered in Maths during the term are:

- Adding and subtracting Fractions and improper numbers
- Measuring and drawing various angles
- rounding decimals
- Measurement - revising accurately measuring length and investigating mass
- Location - identifying coordinates on a Cartesian plane

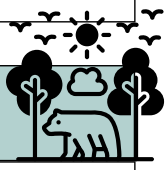
RELIGION



We continue to explore our whole school theme - '*Called to be Disciples, Walk in Love and Peace'*. This theme focuses on the scripture - 'You are the salt of the earth and the light of the world' Mt 5:13-16. As a school we continue to focus on how we can be disciples who truly walk in love and peace.

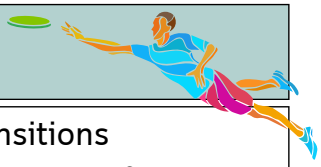
Year 5 students will learn to identify ways in which faith is shared and strengthened in communities of believers, past and present. They will describe ways in which believers live according to Jesus' new commandment of charity (love). Students will use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.

SCIENCE - MR MAC



In Science this term, students will conclude using light and shadows to create puppet shows. Students will then observe structural adaptations of plants and suggest how these may help them survive in their environments/unique biomes. Finally, students will review the states of matter and differentiate the properties of solids, liquids and gases.

HPE



Health: In health this term, students will be learning about changes and transitions associated with getting older, including puberty and learn strategies and resources for managing these changes. They will investigate how the portrayal of societal roles and responsibilities can be influenced by gender stereotypes. Students will explore different sources and types of health information and how these apply to their own and others' health choices.

PE: Students will participate in physical activities that enhance health and wellbeing in natural and outdoor settings, and analyse the steps and resources needed to promote participation.

MEDIA ARTS

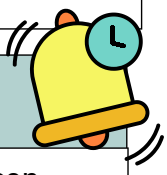
During this unit, students will explore ways that media technologies are used in media arts works and practices across cultures, times, places and/or other contexts. They will develop media production skills to communicate ideas, perspectives and meaning through manipulation of images.

MUSIC - MRS MOORE

This semester, Year 5 will explore “legends” of composition, famous works, ATSI music and folksongs. They will be delving into the music of American composer Aaron Copland, famous piano works “Fur Elise” and “The Great Chop Waltz”, and exploring “Kookaburra” and Torres Strait Islander song “Monkey an’ the Turtle”. Through singing, playing instruments, movement, dance, listening, writing, reading, analysing, composing and improvising they will explore new note/hand-sign “ti”, the major scale, tempo and dynamic markings, Rondo form, Theme and Variations form, rhythmic & melodic accompaniments, time signature and new rhythm “tika-ti”.

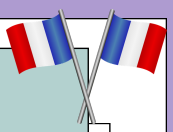
Students in Years 3-6 have the opportunity to join the non-auditioned school choir which will rehearse during school time from 2.10pm to 2.40pm every Friday.

REMINDERS



COMPASS - Compass is where you can report student absences, send emails and keep up-to-date with the happenings of school.
Early and Late arrivals and departures - via the front office to be signed in and out.
Start of the school day - supervision begins at 8:30am

FRENCH/ LIBRARY - MADAME TREGONING



French Towns

This term, Year 5 students will explore French geography and daily life through our "All About Town" unit. Pupils will locate major cities on a map and learn vocabulary for standard amenities like shops, parks, and schools. They will also master counting in multiples of ten to ask for and give simple addresses during interactive role-plays. Year 5 students will also prepare for the ACT French Poetry Competition, practicing rhythm and pronunciation to write and perform short verses.

HASS

Students will be undertaking the unit; The Search for Resources. This unit builds on the key idea that Earth's resources are unequally distributed across the world, and that the search for these resources contributes to the movement of peoples. Trade and plunder of resources will be examined in case studies. This unit focuses on the development of the Silk Road and the movement of both people and materials from China through to Europe. Students will learn that trade routes can be established and maintained over extended periods of time. The two way trade of the Silk Road is then contrasted with the one way movement of resources out of the Congo by Belgium.