WHAT'S ON YR. 3 TERM 3

Class Teachers

3 Blue: Mr Toby McNaughton (toby.mcnaughton@cg.catholic.edu.au)
Mrs Mary-Ann Fraser (maryann.fraser@cg.catholic.edu.au)

3 Gold: Mrs Pamela Bishop (pamela.bishop@cg.catholic.edu.au)

Whole School Focus and Values

This term, we are focusing on being the salt and the light of the world by encouraging students to bring out the goodness in others, act with kindness and let their light shine within our school community.

Our school values of *Respect, Resilience and Responsibility* continue to be a focus for us in our classroom and on the playground.

Upcoming dates:

- 28/7 - P&F Meeting
- 31/7 - Hockey Gala Day
- 6/8 - Feast of St Mary Mackillop Liturgy @2:10pm
- 13/8 - Ranger Jamie
- 14/8 - Feast of the Assumption Mass @2:10pm
- Week 5 Book Week
- 20/8 - St.Christopher & St.Peter Chanel Feast day's Liturgy @2:10pm
- 21/8 - Kids in Space
- 26/8-28/8 - Book Fair
- 28/8 - Book Week Parade
- 4/9 - Father's Day Liturgy and Event @2:10pm
- 18/9 - Colour Run

Sports days and French/Library

Sports days: Mondays and Friday (Both Classes)

3 Blue Library/French: Tuesday

3 Gold Library/French: Wednesday

We ask that all children bring a Library bag on these days.

Science - Mr Mac

3 Blue: Friday
3 Gold: Tuesday
In Science this term, students will describe the properties of solids, liquids and gases and how to change their states through heating and cooling.

Communication - Help us Help You!

To help us to continue to build a trusting relationship with each student, please encourage your child to raise any concerns (social, emotional, physical or academic) with us directly and promptly to ensure we can support them to the best of our ability.

Our doors are always open and we welcome the opportunity to meet with parents throughout the term. Keeping us up-to-date helps us to support your child. If there is an urgent need for a meeting, please phone the front office rather than sending an email.

French/Library - Madame Tregoning

This term, Year 3 and 4 students will explore the familiar topic of "Our School" in French, learning vocabulary for classroom objects, school subjects and different areas around the campus. Through interactive games, schoolyard mapping and role-plays, the children will build the confidence to describe their daily school routines and express their opinions on different subjects using simple sentences. Alongside this unit, students will also prepare for the ACT French Poetry Competition.

Music - Mrs Moore Arts

In Music, this semester, Years 3 & 4 will explore music in popular culture. We will delve into Classical music used in Bluey ("Sleepy Time" and "Magic Xylophone"), John Williams' Star Wars, In the Hall of the Mountain King ("Peer Gynt", as featured in the movie Trolls), Minecraft, Super Mario Bros. and Pokemon. We shall become "Pokemon Masters" of rhythm in performance and composition activities. We shall shine a spotlight on the trumpet and brass family, be consolidating known concepts of form, texture, rhythm, metre, pitch and expressive elements, playing the recorder and building confidence in terminology for note values and pitch in the treble clef.

Media Arts

This term we are exploring the wonderful world of Media Arts! Our students will learn about the different forms of Media Arts and how they are part of our everyday world. We will explore the art of Comic Creation and Story Boarding. Your child will have the opportunity to decide between using Puppet Pals or Comic Strip Creator to share their simple short story with an audience, show-casing their new learning about character development, use of onomaotopoeia, visuals, text and speech bubbles.

English

This Term we begin reading "The Iron Man" by Ted Hughes. This is a story about redemption, growth and transformation. In this novel the "Iron Man" evolves from a destructive figure into a compassionate protector, symbolizing the potential for change and empathy of others who are different to you. Another key idea is the exploration of humanity's fears of the unknown and the importance of friendship and understanding. During our discussions of these key themes, our learners will build understanding of vocabulary, unpack and be critical in their questioning and thinking as well as build fluency and accuracy when reading. For writing we will begin with Information Reports, continuing to focus on effective paragraph writing and sentence composition. The latter part of the term we revisit Narrative Writing as we explore the much beloved text, "Charlotte's Web" by E.B. White.

Maths

In Term Three, students will build their understanding of number, measurement and problem-solving through a range of hands-on learning experiences. They will investigate measurement concepts, including perimeter, area and capacity, using appropriate metric units to estimate, compare and solve everyday problems. Students will extend and use single-digit addition and subtraction, as well as mathematical modelling to solve problems and will recall multiplication facts for twos, threes, fours, fives and tens. Students will use practical activities to identify and describe outcomes and the likelihood of everyday events using reasoning. They will strengthen their fluency, confidence and ability to think mathematically as they make connections between different mathematical concepts and strategies.

Religion

In this Religion unit, students will explore how rituals and traditions help welcome people into communities and strengthen a sense of belonging. They will learn about the importance of welcoming practices within the Christian tradition, particularly through the Sacrament of Baptism and other community celebrations. Students will examine the symbols, words and actions used in rituals and consider how they communicate meaning and express faith. Through discussion, reflection and engagement with sacred texts, they will explore how Jesus welcomed others and how Christians are called to build inclusive and caring communities. Students will also investigate how rituals and traditions connect people to their faith, culture and community, and how these practices continue to shape Christian identity today.

HASS - Geography

This Year 3 Geography unit explores the key similarities and differences between Australia and neighbouring countries through their natural, managed, and constructed features. Students build foundational knowledge about Australia's geographical location, natural features, and climate before investigating neighbouring countries, including New Zealand, Papua New Guinea and Indonesia. Through structured comparisons, students develop skills in reading and interpreting geographical information, data analysis, and evidence-based explanations while learning to identify reasons for different geographical features across the regions. The unit emphasises geographical vocabulary and analytical thinking, supporting students to understand how location, climate, and natural features influence human settlement patterns and environmental management.

Health and Physical Education

Year 3 will continue to learn about what a positive relationship is with others. They will be able to describe social behaviours that show empathy, respect and value the rights of others and demonstrate these. Our students will learn about strategies to navigate conflict and when to seek help and advice from safe, trusting people and places. We are learning to build resilience in Grade 3, including understanding that conflict is normal and how we respond to conflict can either make a problem bigger or smaller.

Home Work

Homework in Year 3 is designed to build positive learning habits, with the main expectation being 20 minutes of reading each night. Each week, students will also receive optional Maths and English activity sheets; while these are not a requirement, we strongly encourage students to complete them as they directly support and reinforce the learning taking place in class. All reading logs and any completed activities will be kept in each student's Homework book. Homework books should be returned on the designated day so new activities can be added and reading can be checked.