YEAR 2 TERM 3 OVERVIEW

WELCOME TO TERM 3

Dear Parents and Carers,

We are excited to welcome you and your child back to Year 2 for Term 3! We hope you had a restful and happy holiday break.

On this overview you will find important information about our learning programs for the term, along with other helpful reminders to keep on hand.

For term 3, all students are required to continue wearing their full winter uniform.

We are looking forward to another exciting term of fun and learning in Year 2!

CLASS ADMIN

Sport Uniform Days

- Tuesday and Friday

Extra Curriculum

- Library/ French: 2 Blue Mondays and 2 Gold Tuesdays
- Music: Thursdays (2 Blue odd weeks, 2 Gold even weeks)
- STEM: Thursdays
- Choir: Years 1 and 2 on a Friday

Must Do

- Label all belongings
- Bring drink bottles to school
- Bring jumpers/warm clothing to school
- Ensure children can tie their shoelaces independently

Homework

We will continue to bring in Home Reader Folders every Monday and aim to send them home on the Tuesday.

IMPORTANT DATES

28/7 P&F Meeting

29/7 Kenny Koala Visit K-2 12:30 -1:30pm.

6/8 St Mary Mackillop Liturgy 2:10pm

11/8 Community Council 6pm

13/8 Ranger Jamie

14/8 Assumption Mass - 2:10pm

20/8 St Christopher and St Peter Chanel Feast Day Liturgy 2:10 by 2 Blue

24-28/8 Book Week

28/8 Book Week Parade

14/9 Father's Day Liturgy 2:10pm Hosted by KGold

18/9 St Bede's Colour Run

21/9 Choir performs at Floriade 10:30-11:00

CONTACTS

2 Blue: amy.mcmaster@cg.catholic.edu.au

2 Gold: steph.cregan@cg.catholic.edu.au

ENGLISH

This term we will continue to work on the phonics and reading program, InitiaLit. InitiaLit is an evidence-based whole school literacy program providing all students with the essential core knowledge and strong foundation to become successful readers and writers.

Reading and comprehension will also be included in the program, with a focus on decodable readers. In preparation in writing different genres, Year 2 will be focusing on writing paragraphs. This includes the use of correct punctuation and how to write complex and interesting sentences. In Language and Literature, Year 2 will be continuing with specific vocabulary, sentence level writing, writing narratives, along with possessive pronouns and structure and features of poems.

MATHS

This term, we will continue to use the Explicit Mathematics Program (EMP). Students will develop skills associated with worded maths problems, division problems, using skip counting to solve problems, work with 3-Digit numbers, count money and work with fractions. In areas of measurement students will develop their ability to calculate area and mass.

RELIGION

This term, students will identify aspects of God's nature as revealed in the Bible. They will continue to learn about positive role models and ways in which believers nurture their relationship with God. Students will also engage in the Sacrament of Penance, Reconciliation and create prayers of forgiveness along with connecting them to real life experiences.

HISTORY

To begin the term, students will explore the deep connection that First Nations Peoples have with Country. They will learn that objects, sites, and places show how Aboriginal and Torres Strait Islander Peoples have lived on Country for tens of thousands of years. Students will also reflect on the responsibility we all share to look after the environment, learning from the practices and wisdom of the world's oldest continuing cultures.

We will then move to a unit that explores how the discovery of Ötzi the Iceman helps us understand life in the distant past. Students learn that Ötzi lived thousands of years ago, before modern tools and technology, and that scientists and anthropologists study his body and belongings to uncover clues about how he lived. Through examining artefacts and historical sources, students practise making their own inferences and recognise that people can have different perspectives based on the same evidence. The unit encourages curiosity, critical thinking, and an appreciation of how evidence helps us piece together stories about ancient human life.

THE ARTS

Drama/Visual Arts

This term Year 2, will identify experiencing the Arts through Drama and Visual Arts. They will describe where, why and/or how people across cultures, communities and/or other contexts experience the arts. They will be introduced to the concept of puppetry as a form of Drama, looking at puppetry around the world, storytelling with puppets, making puppets from recycled materials, creating puppet stories and rehearsing puppet shows.

Music

In Music during Terms 3 and 4, Year 2 will be focusing on new rhythmic notation and be prepared for developing an understanding about metre in music (time signature and bar lines, strong/weak beats). Having practised using so, mi and la and piano/forte, the students will progress to learning about new notes "do" and "re", and crescendo/decrescendo. They will practise classifying untuned percussion and explore the xylophone and metallophone. They will build confidence in texture, exploring partner songs and canons, learning clapping games and circle dances.

PHYSICAL EDUCATION AND HEALTH

In health, we will be using a program called 'Friendology.' This is designed to shine the light on wellbeing through the lens of friendship skills. The sessions are made up of reflection questions, scenarios, explicit friendships skills instruction, and opportunities to apply the friendship strategy.

In sport we will apply our fundamental movement skills to some 'mini-game' situations. We will do Mini Tennis, Mini T-Ball and Mini Hockey.

STEM

In Science this term, students will describe the importance of re-using and recycling materials to conserve Earth's resources and decrease waste. They will collect and use various recycled materials to create a toy or object that can move in a particular way.

FRENCH AND LIBRARY

This term, Year 2 students will explore body, clothing, and weather vocabulary through active play. Using total physical response, puppetry, and songs, they will physically act out weather conditions and learn to dress characters for different climates, making language learning highly visual and interactive. Alongside these playful activities, the children will also prepare for the ACT French Poetry Competition. Students will explore simple, rhythmic French nursery rhymes, focusing on their pronunciation and performance skills to confidently recite a poem together as a class.