Year 1 Term 3 Parent Overview 2026

Welcome back to Term 3. We are now over the half-way mark! We hope that you enjoyed some rest and recovery over the chilly break and everyone is healthy and ready to return to another full term. We welcome some new students to year one, with Harrison joining 1 Blue and Louis joining 1 Gold. Mrs Byles will be continuing her coverage of both Year 1 Classes.

COMPASS

Our main mode of communication will be via the Compass Parent Portal. Notifications, notes, newsletters, uniform orders, canteen lunch orders, absentee notes and event permission can all be accessed via the App.

Mondays

Sports Uniform Day

Year 1 Gold French/Library

Tuesdays

Year 1 Blue French/Library

Year 1 Gold Technology

Fridays

Sports Uniform Day

Music – Mrs Moore- Alternate weeks

Choir – Both classes

Year 1 Blue Technology

**STEM – Mr Ben Macintyre

*French/Library – Madam Tregoning

CLASSROOM TEACHERS

Mrs Jodie Heggaton

Year 1 Classroom Teacher
(Monday, Wednesday, Friday)
& Curriculum Coordinator (Tuesday, Thursday).
Jodie.heggaton@cg.catholic.edu.au

Mr Ethan Mass

Year 1G Classroom Teacher
(Monday, Tuesday, Wednesday Morning, Thursday, Friday)
ethan.mass@cg.catholic.edu.au

Mrs Rachael Byles

Covering Jodie Heggaton on Tuesday and Thursdays in her leadership role. Also covering Ethan Mass on his Early Career release on Wednesday afternoons.
rachael.byles@cg.catholic.edu.au

SCHOOL CONTACT DETAILS

office.stbedes@cg.catholic.edu.au
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HOME READING

Home readers will continue in Term 3. Please return reading folders on MONDAYS.

PLEASE READ WITH YOUR CHILD EVERY DAY!

BOOK WEEK

In Week 6, the Children's Book Council of Australia will officially host Book Week. St Bede's will celebrate this week when we host our Book Fair.

Our Book Week dress up day will fall on the Friday of Week 6 (28/8). It might be a good idea to start thinking of ideas for your dress up now so that you are prepared!

This year's theme is:

'Symphony of Stories'

Students are encouraged to dress up as their favourite character from their favourite story and participate in the dress up parade.

HATS BACK ON IN AUGUST!

Please use the first two weeks back to get organised and ensure that your child has a labelled hat ready for HATS BACK ON, Monday 3rd August.

UPCOMING EVENTS

21/7 – Students return, Term 3

24/7 – CECG NAIDOC Mass (selected students) @ Cathedral

28/7 – P&F Meeting in the library @ 7pm (all welcome)

29/7 – Kenny Koala Visit

3/8 – Hats back on!

13/8 – Ranger Jamie Visit

14/8 – 1G Feast of the Assumption Mass @ 2:10pm

17-21/8 – Science Week

24-28/8 – Book Week

28/8 Book Parade

4/9 – Father's Day Liturgy/Event
18/9 – Colour Run

21/9 – Choir excursion to Floriade (Permission via Teams)

25/9 – Last day of Term 3

RELIGION

Students will begin the term in Module 4; People of faith are called to make a difference in their communities.
Students will:

- Identify key events, places and characters in the life of Jesus as revealed in Gospel passages.
- Identify similarities and differences between different Gospel accounts of key events, characters and teachings in the life of Jesus (e.g. birth, death, Jesus' family, Jesus' followers, meal stories, miracles).
- Identify the nature of Jesus' mission and ministry
- Name the key people in Gospel passages, including "the twelve" whom Jeus called to share in his mission and ministry.
- Describe and explain the significance of some occasions when believers gather as community to pray.
- Year 1 Gold will be Leading our School in the celebration of the Assumption of Mary Mass on the 14/8.

ENGLISH

Initialit Focus	Tricky Words	Story Books	Writing Focus
'ow' as in cow 'ou' as in cloud suffix 'ed' – past tense bossy 'e' 'aw' as in claw Doubling rule f/l/s ck rule suffix adding 'y' 'oi' as in foil 'oy' as in boy Suffix 'ly' contractions 'ear' as in ear 'eer' and in deer 'air' as in pair 'are' as in hare	fast last I'm about ask our kind find thought only great their can't don't didn't couldn't wouldn't shouldn't	The Boy Who Tried To Shrink His Name, by Sandhya Parappukkaran Jetty Jumping, by Andrea Rowe Migaloo, The White Whale, by Mark Wilson Dingo, by Claire Saxby	Storybook focus Weekend recount writing Handwriting Verbs and adjectives Sentence-level writing Tricky word spelling book

MATHS

Number

Recognise, represent and order numbers to at least 120 using physical and virtual materials, numerals, number lines and charts.
Partition one- and 2-digit numbers in different ways using physical and virtual materials, including partitioning 2-digit numbers into tens and ones.
Quantify sets of objects, to at least 120, by partitioning collections into equal groups using number knowledge and skip counting.
Add and subtract numbers within 20 using physical and virtual materials, part-part-whole knowledge to 10, and a variety of calculation strategies.
Use mathematical modelling to solve practical problems involving additive situations, including simple money transactions. Represent the situations with diagrams, physical and virtual materials, and use calculation strategies to solve the problem.
Use mathematical modelling to solve practical problems involving equal sharing and grouping. Represent the situations with diagrams and physical and virtual materials, using calculations to solve the problem.

Algebra

Recognise, continue and create pattern sequences with numbers, symbols, shapes and objects, formed by skip counting, initially by twos, fives and tens.
Recognise, continue and create repeating patterns with numbers, symbols, shapes and objects, identifying the repeating unit.

Measurement

Compare directly and indirectly and order objects and events using attributes of length, mass, capacity and duration, communicating reasoning.
Measure the length of shapes and objects using informal units, recognising that units need to be uniform and used end-to end.
Describe the duration and sequence of events using years, months, weeks, days and hours.

Space

Make, compare and classify familiar shapes. Recognise familiar shapes and objects in the environment, identifying the similarities and differences between them.
Give and follow directions to move people and objects to different locations within a space.

Statistics

Acquire and record data for categorical variables in various ways, including using digital tools, objects, images, drawings, lists, tally marks and symbols.
Represent collected data for a categorical variable using one-to-one displays and digital tools where appropriate. Compare the data using frequencies and discuss the findings.

PDHPE (Physical Development, Health, Physical Education)

Our Health unit will focus on healthy choices, what we need to do to stay healthy and important messaging about healthy lifestyles.

Sport lessons will focus on three mini sports: tennis, t-ball and hockey. Students will learn to follow rules to promote fair play in a range of physical activities.

Note: our sports uniform days have stayed on Mondays and Fridays.

HaSS (History and Social Sciences)

This unit explores the importance of rivers, oceans, and other water bodies in Australia and around the world. Students will learn what rivers are, where they are found, and how different water environments are used and cared for. They will observe and describe natural and human features of water places. They will investigate the unique features of the Great Barrier Reef, and collect and compare simple data about how people interact with water. The unit also highlights the deep cultural, spiritual, and practical significance of water for Aboriginal and Torres Strait Islander Peoples. Students will develop an understanding of the need to value and care for water as a vital natural resource for people, places, and the environment.

STEM (with Mr Mac)

In Science this term, students will look at the structure of matter. The students will:

- Review properties of materials.
- Describe how materials can be combined in a variety of ways for particular purposes.
- Describe how the properties of objects and mixtures can differ from the properties of the materials from which they are made.
- Investigate how different proportions of sand and water, as examples of mixtures, can affect the construction and stability of sandcastles.
- Predict and compare how different materials can be combined for different purposes.
- Investigate how food can be mixed to form different products such as jelly, ice cream and cake.
- Discuss the ways that Aboriginal and/or Torres Strait Islander Peoples have constructed and continue to construct material culture for different purposes by combining different materials, for example sewing together possum pelts with sinew to make cloaks and decorating them with ochre or constructing contemporary jewellery that includes feathers, woven fibre technologies and shells.

CREATIVE ARTS

Visual Arts: This term will we be looking at Simple landscapes and describe the artwork of others, simply identifying the colours, shapes and textures they used in creating it.

Music (with Mrs Moore):

In Music this semester, Year 1 will be exploring a "musical food safari" as they sing, play, move and listen to music taking food and nature as inspiration. They will explore the contrast between beat and rhythm in more depth as they prepare to learn rhythmic notation for the crotchet, crotchet rest and quavers. Continuing to practise playing the chime bars, they will explore pitch and learn to discriminate between high and low sounds within melody. They will begin to use solfa hand-signs (so, mi and la) and identify patterns of same/different phrases through listening, echo playing and improvisation.

LIBRARY & FRENCH (with Madam Tregoning)

French:

This term, Year 1 students will explore body, clothing, and weather vocabulary through active play. Using Total Physical Response, puppetry, and songs, they will physically act out weather conditions and learn to dress characters for different climates, making language learning highly visual and interactive. Alongside these playful activities, the children will also prepare for **the ACT French Poetry Competition**.